

# GUIDE TO PROTECT JEWISH STUDENTS

A report on campus antisemitism and recommendations for combating bigotry.



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# EXECUTIVE SUMMARY

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## INTRODUCTION

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The number of antisemitic incidents in the U.S. has risen sharply over the last three years. The Anti-Defamation League's [Audit of Anti-Semitic Incidents](#) jumped from 1,267 incidents nationwide in 2016 to 1,986 in 2017, a 57 percent increase. The number climbed another 12 percent from 2018 to 2019. And the public is noticing the change. According to a [2019 survey by the American Jewish Committee](#) (AJC), more than 80 percent of American Jews feel antisemitism has increased in the last 5 years.

Many of these incidents occur at universities, which are paradoxically champions of diversity and hotbeds of hate. 20 percent of respondents to the AJC survey have either personally experienced or know someone who has experienced antisemitism on college campuses. That's 20 percent too many.

Although campuses closed when coronavirus erupted, and nearly half of colleges began their fall semesters entirely or primarily online, antisemitism has continued both online and offline. [The AMCHA Initiative](#), a non-profit organization dedicated to documenting antisemitic activity on U.S. campuses, has logged over 130 incidents since March 15, 2020, at both public and private universities across the country. While the form these incidents take has shifted—with many recent cases occurring online, either in conventional ways or through the recently-popularized Zoombombing—the hatred fueling them remains the same. Given this toxic climate, it is imperative that alumni take steps to protect Jewish and Zionist students.

This report will list 50 of the most flagrant exhibitions of antisemitism that transpired in universities across the country over the past three years, from August 1, 2017 to July 31, 2020. Some of the most alarming incidents include swastikas spray-painted in a Jewish professor's office, the resignation of a student government vice president due to harassment for her Zionist identity, and a performer at a school-sponsored conference inviting the audience to join him in his "antisemitism song."

The report will also include recommendations on how alumni can counter antisemitism in the categories listed on the following pages.

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## METHODOLOGY

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The incidents in this report were drawn from the [AMCHA Initiative's database](#). The 50 incidents noted are only a sample of close to 2,000 incidents, as reported by the AMCHA Initiative.

The examples selected stood out in a painful chronicle of hatred because of the magnitude of their impact, the virulence of the hatred they represented, or the egregiousness of their timing or performance. While some universities make the list many times, or have departments that are particularly problematic, almost no university is free from antisemitic episodes.

*The incidents are divided into five categories:*

- Campus Activities
- Vandalism, Harassment, and Hate Speech
- Virtual Antisemitism
- In the Classroom
- Campus Policy

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## DEFINING ANTISEMITISM

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This report records incidents considered antisemitic under the [International Holocaust Remembrance Alliance's \(IHRA's\) working definition of antisemitism](#). This definition was formally adopted at a Plenary in Bucharest in May 2016, has been adopted by 26 countries, and is also used by the U.S. State Department, government agencies, and organizations around the world.

*The definition reads as follows:*

*"Antisemitism is a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of antisemitism are directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities."*

Alongside this concise statement, the IHRA provides a list of illustrative examples of forms antisemitism often takes in contemporary society. These examples include "targeting the State of Israel, conceived as a **Jewish collectivity**," rather than merely as a country with whose policies or practices one disagrees. The list contains several examples of conceptions of Israel or Israelis that would be construed as antisemitic. It also includes Holocaust denial, as well as negative stereotypes of Jews.

The December 2019 [Executive Order on Combatting Anti-Semitism](#) calls on government agencies to consider the IHRA's working definition of antisemitism when evaluating Title VI complaints. Title VI of the Civil Rights Act



# EXECUTIVE SUMMARY

of 1964 prohibits discrimination on the basis of race, color, and national origin in any program or activity that receives federal funding. The Executive Order extends these protections to Jews, stating “discrimination against Jews may give rise to a Title VI violation when the discrimination is based on an individual’s race, color, or national origin.”

At least eight Title VI complaints were filed in 2019 in response to campus antisemitism, and at least two in 2018.

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## TRENDS IN RECENT CAMPUS ANTISEMITISM

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*In compiling this report, several trends emerged:*

**Antizionism has largely replaced Holocaust denial.** In the 90’s, antisemitism on campus largely took the form of Holocaust denial. While Nazi imagery and language remains a common form of vandalism and harassment, in recent years, antizionism has increased in popularity as a socially acceptable view masquerading as a commitment to social justice. An indictment of Israel frequently expands to encompass all Jews, and its thin veneer often barely disguises bald antisemitism. Because antizionism has gained so much traction, and because it appears less odious than, for example, cartoons of Jewish bankers with big noses, it is especially critical to expose this perspective for the bigotry it is, and to render it unacceptable on campuses and throughout the country.

**Today’s incidents are mostly student-driven, not university-driven.** The majority of recent antisemitic incidents originated with student groups and individual students, not faculty and administration. Antisemitic professors and departments do still exist, though, and the list in this report also includes several department-sponsored anti-Israel events. Additionally, when university administration fails to respond promptly, forcefully, and specifically to incidents, including reaching out directly to the affected group, they lose an opportunity to project a strong message about the university’s priorities and values.

**BDS votes are not the only evil.** While Boycott, Divestment, and Sanctions (BDS) remains a strong movement on university campuses, student government votes form only about 13 percent of antisemitic incidents over the last 4 years. Far more popular are campus activities, such as antizionist events, aggressive protests of Zionist events, and anti-Israel vandalism.

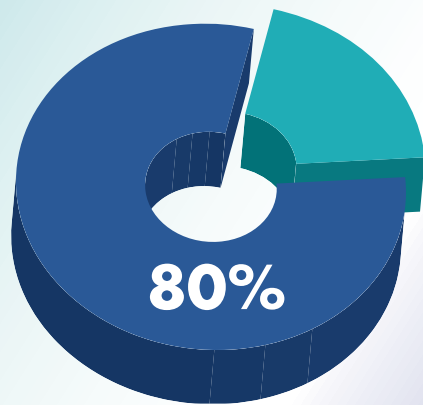
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## THE ROLE AND RESPONSIBILITY OF ALUMNI

Alumni represent a powerful but untapped force that can change campus norms. They are uniquely positioned for impact because:

- They have a personal stake in what occurs at their alma maters.
- They are intimately familiar with campus culture. Consequently, they can approach issues as insiders, not merely as concerned outsiders.
- They can draw on existing relationships and communication channels with faculty and administration.
- Their opinion matters to the university, as alumni are a major source of donations.
- They can use their familiarity with the student experience to understand and support current students.

Alumni have a responsibility to respond to antisemitism at their alma maters. By launching petitions, publishing op-eds, penning open letters to administration, and spearheading closed-door meetings with university leaders, alumni can take a strong stand against antisemitism and bigotry, and send a clear message that there is no place for hate on campus.



According to a **2019** survey by the American Jewish Committee (AJC), more than **80 PERCENT** of American Jews feel antisemitism has **increased in the last 5 years.**

# INCIDENTS OF CAMPUS ANTISEMITISM

Antisemitic occurrences on campus fall into five main categories:



Campus Activities



Vandalism, Harassment, and Hate Speech



Virtual Antisemitism



In the Classroom



Campus Policy

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## INCIDENTS: CAMPUS ACTIVITIES

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Campus activities are a frequent source of antisemitic content. Common culprits include events, such as extremist speakers, organized by Students for Justice in Palestine (SJP) and other anti-Israel groups. While these events are initiated by students, not the university, they may use university funds, since they are run by official student groups.

This category also includes student-organized protests of Jewish and/or pro-Israel events and speakers. These protests can become rowdy, disrupting an event to the extent that it must relocate or end, and they often attract students outside the groups organizing them.

While universities welcome a range of voices and encourage ideological debate, they have a responsibility to ensure that all discourse remains civil and that they are not shutting down free academic exchange by funding speakers who delegitimize other perspectives or allowing protests that silence other voices.

# INCIDENTS OF CAMPUS ANTISEMITISM

► [BDS protestors interrupt talk on antisemitism and Holocaust denial](#)

University of California, Berkeley

February 13, 2020

Several protestors disrupted a talk on antisemitism and Holocaust denial with speaker Deborah Lipstadt by standing in front of the podium with large signs advocating for the boycott, divestment, and sanctioning of Israel.

► [SJP sub-group holds antisemitic, anti-Israel press conference](#)

Arizona State University

November 22, 2019

A group created by the SJP chapter at Arizona State University called the “Human Rights Activism Coalition of ASU” held a press conference on campus with speakers who demonized Israel, promoted BDS, and discriminated against Jewish students.

► [100 protestors interrupt IDF veteran’s speech](#)

University of Florida

November 19, 2019

About 100 protestors held up anti-Israel signs at an event hosted by half a dozen pro-Israel organizations on campus, featuring Yoni Michanie (formerly in the IDF).

► [Protestors block entrance to pro-Israel event](#)

Arizona State University

November 13, 2019

Protestors disrupted an event called, “Courage and Sacrifice - Israeli Soldiers Speak on Campus,” co-sponsored by JAC, Chabad, and Students Supporting Israel, by blocking the entrance, decorating the room being used with Palestinian flags, and intimidating people on their way out.

► [Palestinian student group denies Israel’s environmentalist impact](#)

University of Washington

November 27, 2018

At a Stroum Center for Jewish Studies event titled “Towards a Sustainable Population Policy in Israel: Axioms for a Crowded Planet” with Alon Tal, SUPER at UW members protested by holding up signs in the room saying, “Stop covering Genocide with Environmental Politics” and “Stealing Land is NOT Sustainable.”

► [SJP and Neturei Karta protest talk by Dani Dayan](#)

CUNY City College

November 15, 2018

SJP, Neturei Karta, and others protested an SSI talk with Dani Dayan by chanting outside the event, holding up signs, and letting out collective groans during the speech.



# INCIDENTS OF CAMPUS ANTISEMITISM

► Petition launched to protest Israeli flag on campus

University of Vermont

November 1, 2018

Antizionist students created a petition using demonizing language to protest the hanging of an Israeli flag on campus by Catamounts Supporting Israel.

► SUPER obstructs presentation with former IDF soldiers

Oregon State University

October 17, 2018

In a planned protest, SUPER at OSU members physically obstructed a StandWithUs presentation with two former Israeli Defense Force soldiers by standing in front of the presentation and holding up signs saying "Hold Israel accountable," "IDF commits war crimes" and "Stop Palestinian Genocide."

► Protestors vocally disrupt JNF talk with Eugene Kontorovich

St. Louis University

July 11, 2018

Activists affiliated with the Saint Louis Palestine Solidarity Committee and Saint Louis Jewish Voice for Peace disrupted a JNF talk titled "Israel's Borders in International Law" with Eugene Kontorovich by standing up at intermittent times and relaying stories such as that of protesters killed during the Great Return March at the Gaza-Israel border.

► Hostile disruption of a pro-Israel event

University of California Los Angeles

May 17, 2018

SJP protestors flooded a Students Supporting Israel (SSI) event blowing horns, chanting into megaphones, tearing flags off the wall and grabbing a panelist's notes.

► Pro-Palestinian student groups put up mock "apartheid wall"

University of California Irvine

May 2, 2018

SJP and the Muslim Student Association (MSA) erected a mock "apartheid wall" as part of "Anti-Zionism Week: We Will Return," where members chanted, "Long live Palestine," "There is only one solution: Intifada Revolution!" "Intifada Intifada, Long Live the Intifada."

► Aggressive protest of Israeli Independence Day celebration

New York University

April 27, 2018

The Students for Justice in Palestine chapter chanted protest slogans, stole and burned an Israeli flag, and seized a microphone at a previously joyous Israel Independence Day celebration.

# INCIDENTS OF CAMPUS ANTISEMITISM

► Crowd sings antisemitism song at a three-day anti-Israel conference

Duke and University of North Carolina

March 23, 2019

At a three-day conference event called “Conflict Over Gaza,” co-sponsored by Duke and the UNC, the featured performer, Tomer Nafar, invited the audience to join him in singing his “antisemitism song,” saying “I cannot be antisemitic alone.”

► Raucous protest in front of Bulldogs for Israel Display

CUNY Brooklyn College

April 2, 2019

The Students for Justice in Palestine chapter at Brooklyn College chanted anti-Israel slogans and tore up fliers in front of a Bulldogs for Israel display, calling the organization’s members “murderers” and “brainwashed.”

► Demonstrators protest Israel and Jewish student leader

University of California Davis

March 5, 2018

Demonstrators held up anti-Israel signs to protest Aggies for Israel “Choose Love” event, as well as signs protesting the Jewish student body president.

► Student groups boycott IsraelFest

University of Maryland

May 2, 2017

SJP, the Muslim Political Alliance and other student organizations carried out a boycott protest of the Jewish Student Union–sponsored event “IsraelFest,” at which they asked people “to turn away from the festival [IsraelFest] and not participate in any of the festivities.”

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## INCIDENTS: VANDALISM, HARRASMENT, AND HATE SPEECH

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There will always be bigoted students, and universities abound with acts of antisemitic vandalism, such as swastika graffiti, harassment of Jewish students and professors, and student hate speech. These incidents make students uncomfortable being openly Jewish and Zionist. They exclude Jewish and Zionist students from the campus community, creating a toxic environment.

While these incidents are not licensed by the university and are, by definition, outside the bounds of rule and order, the university can still reduce their frequency by sending a strong message that they are unacceptable, encouraging a culture of tolerance, and having a clear, well-known, and enforced policy against such behavior.

# INCIDENTS OF CAMPUS ANTISEMITISM

► [Zionist Student Government officer resigns due to harassment](#)

University of Southern California

August 5, 2020

The Student Government Vice President resigned her position due to constant harassment related to her Zionist, and consequently “racist,” identity.

► [Hillel Center defaced with anti-Israel graffiti](#)

University of Wisconsin Madison

July 7, 2020

The words “Free Palestine” were spray-painted on the large welcome sign outside UW Hillel Barbara Hochberg Center for Jewish Student Life.

► [Class president posts antisemitic and anti-Israel comments on Instagram](#)

Pomona College

June 21, 2020

The senior class president posted a tweet comparing the Holocaust to the humanitarian crisis in Yemen, along with a scathing antisemitic comment.

► [Armed neo-Nazi comes hunting for Jews](#)

Kent State University

May 3, 2020

A man wearing a T-shirt with a swastika and sporting a Nazi tattoo entered a convenience store close to Kent State University holding a machete and hatchet, asking where he could find the Jews at Kent State.

► [“Repugnant” anti-Israel graffiti on Holocaust Memorial Day](#)

University of Massachusetts Amherst

April 21, 2020

With timing that the school chancellor called “repugnant,” vandals defaced the UMass Amherst Hillel on Holocaust Memorial Day with red spray-painted Arabic that said “Palestine.”

► [Chabad Rabbi violently assaulted and robbed](#)

Yale University

March 31, 2020

Two teenage boys threatened the Jewish Life Advisor of Chabad with a firearm, punched and kicked him, and stole his car.

► [SJP publishes pro-terrorism graphic](#)

Northeastern University

March 10, 2020

SJP published a graphic condoning terrorism to accompany the group’s announcement of “Israeli Apartheid Week” events, which included individuals wearing kefiyyahs and face masks holding rocks and a slingshot superimposed over an image of all of Israel with a gun sight target over it.

# INCIDENTS OF CAMPUS ANTISEMITISM

## ► Student's personal dorm decorations graffitied

George Washington University

January 31, 2020

A Jewish Republican student who routinely displays images of politicians he admires on his door, returned to find genitalia drawn on the door, along with a swastika on the forehead of an image of then-President Trump and a Hitler mustache on an image of former Vice President Pence.

## ► Student vandalizes Israeli flag

Georgia Tech

January 6, 2020

Georgia Tech student Jineen Hamed vandalized an Israeli flag on campus in a viral video that took off on Tik Tok before being posted on the BDS Report Twitter page.

## ► Rash of white supremacism rattles Jewish students

Syracuse University

November 19, 2019

In the span of just six days, swastikas on campus, a white-supremacist manifesto, and a poisonous hate email sent to a Jewish-Mexican professor caused some Jewish students to leave campus out of fear.

## ► Student posts Snapchat video of antisemitic profanity

George Washington University

November 3, 2019

Just days before the resolution mentioned above, a student at George Washington University posted a widely-publicized Snapchat video of herself saying "We're going to f\*cking bomb Israel" and "Jewish pieces of sh\*t."

## ► Consecutive acts of antisemitic vandalism

Michigan State University

Incidents from September 1, 2019 - November 24, 2019

Within three months, a Mezuzah was taken off of a student's door, the MSU Hillel sukkah was destroyed, and anti-Israel writing was found in student apartments.

## ► Student brazenly cuts down Israeli flag from multicultural display

Columbus State Community College

November 30, 2019

CSCC Student Malek Mustafa used scissors to cut down and throw away an Israeli flag from a display on campus, leaving just a Palestinian flag.

# INCIDENTS OF CAMPUS ANTISEMITISM

► [Students vandalize display representing rockets fired into Israel](#)

Binghamton University

November 18, 2019

Students removed and tore up at least 50 flags from a display of 500 small red flags put up by Bearcats for Israel and Binghamton University Zionist Organization to represent the number of rockets fired into Israel from Gaza.

► [SJP releases insensitive statement about Holocaust survivor](#)

Benedictine University

October 25, 2019

To justify their protest of a Holocaust survivor's talk about his experience in the Holocaust, SJP released a statement that denigrated the speaker and demonized Israel.

► [Libelous Anti-Israel banner hung outside Israeli Independence Day Celebration](#)

CUNY Brooklyn College

May 10, 2019

A large banner, hung outside of the West Quad where Hillel was holding its Israeli Independence Day celebration, read, "Israel is a Genocidal, White Supremacist Ethno State, Long Live the Intifada" with an image of Israel in a Palestinian flag, insinuating that all of Israel is Palestine.

► [Threatening graffiti found in men's bathroom](#)

CSU Northridge

December 5, 2018

Grffiti was discovered in the men's bathroom at Sierra Hall that bore the message, "Mass Shooting in Sierra Hall 12/12/18," along with a swastika.

► [Nine-foot menorah stolen](#)

Pennsylvania State University

December 2, 2018

Five men in the Theta Delta Chi fraternity stole a 9-foot tall menorah outside the Zeta Beta Tau fraternity, assaulting a ZBT member who tried to stop the vandalism.

► [Swastikas graffitied in Jewish professor's office](#)

Columbia University

November 28, 2018

A Jewish professor found several swastikas along with the word "Yid" spray-painted in her office, in a story that made national news on major outlets including The New York Times, CNN, and NBC News.



# INCIDENTS OF CAMPUS ANTISEMITISM

► Jewish student assaulted as a Zionist

George Mason University

November 15, 2018

A student grabbed a Jewish student's backpack and shouted that he was a "Zionist" and was responsible for "killing babies."

► Hillel's "Stronger than hate" message defaced

University of Tennessee, Knoxville

November 2, 2018

Several students defaced a Hillel message on the iconic Rock on campus by spray-painting the word "through" over the word "than" (so it would read "stronger through hate") and spray-painting a swastika over the Star of David.

► Jewish fraternity members assaulted

Towson University

April 29, 2018

Two members of the Jewish fraternity Alpha Epsilon Pi were assaulted while walking to a house in the unit block of Aigburth Road by two suspects who followed them, shouting, "F\*ck the Jews."

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## INCIDENTS: VIRTUAL ANTISEMITISM

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Online hate speech is not new; it has existed nearly as long as the internet. While the internet transcends place, when faculty or students, especially student leaders, post hateful material, Jewish students feel threatened. Sometimes, antisemitic comments cross the line into cyberbullying by targeting an individual student or professor. During the recent pandemic-driven shift to online classes and events, Zoombombing became the newest form of virtual antisemitism. Zoombombing occurs when uninvited participants join Zoom meetings and post antisemitic content onscreen or in the chat. It was especially prevalent in the early days of the COVID-19 pandemic, before people knew to take precautions against it. Nonetheless, Zoombombing still continues.

► Vicious cyber-bullying campaign against Jewish professor

Syracuse University

June 21, 2020

After a cyber-bullying campaign was launched against a pro-Israel Jewish professor, she received an email that called her a "fat, white Judeo-Christian Zionist supremacist Jew," accused the Jewish religion of being a "racist cult" and said, "F\*ck you, f\*ck Israel, f\*ck Judaism, f\*ck your Torah and Talmud."

► Zoombombing shuts down virtual graduation

Oklahoma City University

May 9, 2020

Oklahoma City University's virtual graduation ceremony was "Zoombombed" when the screen went black to reveal a swastika and the n-word, causing the ceremony to be immediately terminated.

# INCIDENTS OF CAMPUS ANTISEMITISM

## INCIDENTS: ANTISEMITISM IN THE CLASSROOM

While antisemitism in the classroom is relatively uncommon, it can be particularly damaging to college students. When bigotry comes from an authority figure who wields power over their grades, students may feel especially vulnerable and powerless.

*Some manifestations of antisemitism in the classroom include professors:*

- espousing antisemitic beliefs in the classroom
- assigning antizionist reading material, without assigning materials that fairly present alternative perspectives
- expressing virulently antisemitic and/or antizionist sentiments on social media
- bringing in guest speakers who express anti-Israel ideas
- refusing to properly accommodate Jewish students' scheduling needs (i.e., because of Jewish holidays) alienating Jewish students

### ► Guest lecturer denigrates Jewish student and Israel

University of California, Los Angeles

May 15, 2019

As a guest lecturer about Islamophobia in an anthropology class, Professor Rabab Abdulhadi compared Zionism to white supremacy, insulted a Jewish student, and denigrated pro-Israel Jews by stating that she aligns herself "with the Jews who are opposing Israel's settler colonialism," and that she asks "people who are Jewish...[to] stop the alliances with white supremacy and do a different alliance."

### ► Interdepartmental event supports BDS

University of Massachusetts Amherst

May 4, 2019

At an event sponsored by a number of departments, entitled "Not Backing Down: Israel, Free Speech, & the Battle for Palestinian Rights," many panelists, including Linda Sarsour and Roger Waters, expressed antisemitic viewpoints and support for BDS.

### ► Professor publishes antizionist article denigrating individual student

Tufts University

September 20, 2018

After an Israeli student published an article in the school newspaper protesting a course titled "Colonizing Palestine," the professor of a course published a response, in which he denigrated and named the student author, and reaffirmed his own antizionist perspective.

### ► Professor refuses recommendation letter for study in Israel

University of Michigan

September 5, 2018

A professor who supported BDS refused to write a recommendation letter for a student to study abroad at Tel Aviv University.

# INCIDENTS OF CAMPUS ANTISEMITISM

## ► Guest speaker denies the existence of Israel

University of California San Diego

March 20, 2018

A guest speaker at an introductory ethnic studies course put up a map of Israel, and after asking the students what it was, responded, “[W]e have 1948 in Palestine and the settler process and removal of indigenous Palestinian peoples for a Jewish homeland that was created in a settler colonial way.”

## ► Biased anti-Israel questions included in final exam

University of Massachusetts Amherst

December 14, 2017

On a final exam for a communications course, Professor Sut Jhally included questions and answers that demonized Israel and condoned terrorism. One such question read: “With the constant focus on Israeli security what gets pushed out of the frame of media coverage?” The correct answer, according to Jhally, was, “the concerns of Palestinians who have been systematically displaced from their land and denied basic human rights.”

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## INCIDENTS: ANTISEMITISM AND CAMPUS POLICY

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Campus policy falls into two categories: student government policy and university policy.

Student Government Policies often take the form of BDS votes and other anti-Israel resolutions. While such resolutions have no practical force and have no impact on Israel (unless they are ratified by the university, which is extremely rare), they do have the effect of creating a hostile environment for Jewish students. Additionally, BDS stifles free academic discourse as it rejects contributions of Israeli scholars.

When university policy, or statements made by administrators, alienates Jewish students, the school has a much more fundamental problem that must be addressed from the roots. Social pressure can be extremely effective in forcing a university to modify its position.

## ► Advisory committee officially recommends BDS

Brown University

March 9, 2020

The Advisory Committee on Corporate Responsibility published a report recommending to the university president that the university officially adopt BDS.

# INCIDENTS OF CAMPUS ANTISEMITISM

► Student senate passes “watered down” antisemitism resolution

George Washington University

November 18, 2019

The student senate passed an antisemitism resolution that adopted many parts of the International Holocaust Remembrance Alliance’s (IHRA) definition, but removed several clauses, including one stating that Israel has the right to exist as a Jewish state.

► Student senate passes antizionism resolution in overwhelming vote

University of Illinois Urbana Champaign

October 23, 2019

An SJP resolution claiming that antizionism is not antisemitism was passed by the student senate with 29 in favor, 4 against, and 4 voting absent, after 400 Jewish students showed up in opposition to make the statement that the Jewish community alone can define antisemitism.

► BDS vote scheduled to exclude Jewish students

Tufts University

April 9, 2017

Tufts passed a BDS Resolution that was pushed through the student senate the night before Passover, while many Jewish students were unable to respond.



The Anti-Defamation League’s Audit of Anti-Semitic Incidents jumped from **1,267** incidents nationwide **in 2016** to **1,986 in 2017**, **a 57 percent increase.**

The number climbed another **12 percent from 2018 to 2019.**

# RECOMMENDATIONS

Alumni have numerous tools at their disposal to counter the various forms of antisemitism that can occur on their campuses. Below are recommendations for steps alumni can take to stop the hate.



## ANTISEMITISM IN THE CLASSROOM

- Recommend the creation of clear and specific policies that prevent classroom incidents, including non-discrimination policies and policies that prohibit faculty from using classrooms for political purposes.
- Urge disciplinary action against professors who cross the line into antisemitism.
- If university administration does not respond satisfactorily, mobilize public sentiment to impel them to do so.
- Encourage universities to ensure that faculty and academic departments provide balanced perspectives.



## CAMPUS ACTIVITIES

- Encourage education of students about diversity and facilitation of intergroup dialogue.
- Insist on the establishment of strict and clear policies about speech protection, to prevent excessive disruption of events. Suggest a rule that protests be held in separate locations from the event they address. These policies should be published in student and staff handbooks, and then strictly enforced.
- Advise Jewish student groups to form mutually supportive relationships with other groups of students, to educate other students about Jews and Jewish culture, and to build ties with as many students as possible through inclusive events.
- Organize peaceful protests in response to extremist speakers or events.
- Stay engaged in Jewish and Zionist organizations and continue leadership training. This will enable transmission of leadership to students on campus. It will allow alumni to act as sounding boards for and support current students.



## VANDALISM, HARASSMENT, AND HATE SPEECH

- Urge university presidents to issue prompt, clear, and forceful statements condemning bigotry. Encourage administration, faculty, and student governments to denounce incidents of antisemitism.
- Gather with fellow alumni to plan a coordinated media response to incidents in order to project a unified message. A barrage of articles with divergent approaches dilutes the media impact.
- Support current students and give them confidence in their Jewish and Zionist identity and positions.
- Publish op-eds and letters in university newspapers and newsletters sharing the Jewish perspective and the effect antisemitic incidents have on Jewish students.
- Form relationships with new and current university leadership, so that a sympathetic ear already exists before incidents occur.
- Push for robust conversation and respectful debate on campus.



# RECOMMENDATIONS



## CAMPUS POLICY

- Establish strong relationships with university administration so that they will be receptive to the Jewish voice in forming policy.
- Urge university presidents to send a clear message to students about campus values.
- Recommend the adoption of the International Holocaust Remembrance Alliance (IHRA) working definition of antisemitism.
- Suggest staff training on bigotry and antisemitism, and the education of administration about contemporary manifestations of antisemitism.
- Thank universities when they respond positively and take steps to combat antisemitism.
- Advise Jewish and Zionist students to join student government and support them throughout the process.
- Encourage university presidents to issue prompt, clear, and forceful statements condemning BDS resolutions, and to reconsider and change university policy when it proves inadequate to supporting Jewish students.



## VIRTUAL ANTISEMITISM

- Urge appropriate security precautions to avoid Zoombombing.
- Encourage the establishment of clear anti-bullying and anti-cyberbullying policies.
- Ensure that professors cannot use the university name and logo when espousing personal antisemitic views online.
- Harness the power of social media. Start counter-social media campaigns, and campaigns supporting Israel.
- Publicize antisemitic posts by students and faculty in order to expose them and push the university to act.

# TAKE ACTION

***Here are ten ways alumni can help protect Jewish students on campus:***

- 1.** Keep yourself informed about what is happening at your alma mater. Read the campus newsletter and search for your university's name in the news.
- 2.** Think about the relationships with faculty and administration you formed while you were in school. Reconnect with influential people with whom you may have lost touch.
- 3.** Join your alma mater's ACF chapter, if one exists (you can find the list of chapters [HERE](#)). If it doesn't, start a chapter by getting in touch with us.
- 4.** Start a petition if you feel your alma mater is mishandling an antisemitic incident.
- 5.** Write an op-ed for your campus newsletter expressing your views as a Jew and a Zionist.
- 6.** Pen open letters to university administration.
- 7.** Spearhead meetings with university leaders.
- 8.** Consider withholding donations when your alma mater fails to protect Jewish students and explain what you are doing and why.
- 9.** Mentor current students and offer them support and guidance on how to combat antisemitic activities on campus.
- 10.** Connect with an older or younger alum to see how you can support each other and collaborate during this time. ACF can help you get connected.

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Stay up-to-date on and get involved by signing up at:

[\*\*www.campusfairness.org\*\*](http://www.campusfairness.org)



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[\*\*@campusfairness\*\*](#)

Get in touch with questions at

[\*\*info@campusfairness.org\*\*](mailto:info@campusfairness.org)

## About Alums for Campus Fairness

*Alums for Campus Fairness (ACF) is the unified alumni voice on issues of antisemitism, demonization of Israel, and bigotry. With over forty chapters and nearly 10,000 members, ACF positions thousands of alumni on the front lines of key issues at their alma maters and works to ensure that universities remain pillars of open dialogue and equal opportunity for all students.*